

Section 4 - **acorns to oaks**

Ideas and activities for children's work

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Making connections

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At birth, the world that we know is very small. We cry when we are hungry and sleep when we are tired. As the days pass, our circle widens. We may recognise the smell and warmth of our mother, perhaps the chatter of a brother or sister. As the days turn to months our circle widens, we recognise and gain concern for people and value for places. By exploring environmental issues with children, we encourage them to widen their circle further by learning about the world around them and how the way in which people live their lives can show either care for or harm to the environment.

By thinking about environmental issues within a faith context, we take children into a world of values where what we believe about God informs us about our relationship with the earth. This Module is designed as an aid to help children makes connections between how humans act and the state of the earth, and between the Christian faith and caring for the environment.

Getting started

It can be useful to gather together the people involved in children's work at your church. Depending on the scope of your church's children's work, this may include some children, those who lead children's work on Sunday, representatives from any mid-week children's group, uniformed organisation, holiday or after school club. After introducing the aims of this module as outlined in "Making Connections" above, get the group to:

1. List any work or activities that they have undertaken in the last year that had an environmental element
2. Review how this was received. Did the children enjoy it? Find it interesting?
3. Explore some of the ideas contained within this pack
4. Discuss how environmental issues could be incorporated in your children's programme
5. Check that any activities meet good practice guidelines, so ensuring the safety and welfare of both children and children's workers

Where possible it is good to involve the children in each step. Environmental issues are dealt with as part of school life either as part of the curriculum or by their school becoming an EcoSchool. Many children will therefore be able to offer insight and enthusiasm to the subject.

Additional ideas which can be adapted and used can be found in Module 5 'Tread gently – go green', which is designed for secondary school aged children.

Putting it on the church agenda

It is important that the whole church, including decision-making bodies, is aware of the work that you are doing with children, so that they can affirm interesting or exciting ideas that the children propose. Encourage a group of children to tell the adults about their work and concerns. Consider making a presentation in worship or putting an article in the church magazine.

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Three stories to tell

Story 1 - In the beginning... the story of creation

A long, long time ago, before the wind blew and the sun shone, there was a silent emptiness. God was sad. Then God decided to fill it with something good. First, God made a big bang and out of the bang, lots of stars appeared. They whizzed through space like giant balls of light.

Then God made a switch. God called the off-switch 'night' and the on-switch 'day'. Then God got really busy. God took all the hard bits from the big bang and made them into round shapes like balls. God called one of them Earth. The bits in between were sky and space. It was starting to get really exciting.

On planet earth God made some bits dry, which were called land and other bits wet, which were called rivers and seas. The sea would be really handy for the fish that would come soon.

Next, God decided that the earth needed a bit of life. Soon little bugs started to grow and the earth came alive. After the bugs came plants and trees, fish and birds and then every sort of animal.

God looked and was delighted in all that was there. But God thought for a bit, and decided that there was something missing in the world. Can you guess what? Yes, God decided to make people like you and me.

God said to the humans, "I would like you to take care of the whole world, of all the plants and animals and all the living things."

The first two chapters of Genesis contain two stories of creation. The first is an account of creation in six days, with the seventh day as a day of rest. The second, sometimes called the garden story, is an account of the creation of Adam and Eve in the Garden of Eden. Each of the stories witnesses to an understanding of God as creator and points to the relationship between humans and God, land and all wildlife. Chat with the children about some of the questions that are posed.

Questions:

- What do you like in God's creation?
- How well do you think that we take care of God's world?
- When the earth gets spoilt, do you think that God is happy or sad?
- How do you think that we could take better care of God's Creation?

Follow-up activity:

Invite the children to produce a picture for each day of creation and mount it as a wall display.

Story 2 - The story of St Francis

Francis was born about 800 years ago into a fairly wealthy family. When he was old enough, he went to work in his father's clothing business. It was an occupation that he enjoyed for many years. Then he was taken ill. During his illness Francis decided to change the way that he would live. He left his family business and set out to help the poorest people. Some people thought that Francis's new life was so special that they decided to join him. They became known as Franciscans.

Francis didn't just care for poor people. He thought that all that God had made in creation was very special. So special, in fact, that he thought of other parts of

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creation as his own family. Francis called the sun 'brother sun', the water 'sister water' and the earth 'mother earth'.

- What is your favourite bit of God's creation?
- Do you have a favourite fish, reptile or insect, animal or bird?
- Have you climbed a mountain or walked beside a river? What was it like?
- Can you draw a picture of your favourite place to visit?

Story 3 - Noah's floating zoo

Noah lived thousands of years ago, before computers were invented, before the first football game was played, even before Jesus was born in a stable. He lived with his family including his sons Shem, Ham and Japheth. Although God was pleased with Noah, many of the other people in the world did not please God because of the nasty things they did. God decided to wipe out all the badness with a flood.

God wanted to save Noah and his family so he gave him instructions to make a special boat called an ark. Noah and his family got busy, they collected wood and began sawing and hammering. The ark was enormous – longer than a football pitch, wider than a bus parked sideways and higher than two giraffes standing on top of each other! Then they rounded up two of every type of animal and bird and herded them squawking and bleating into the ark, along with food for every hungry tummy! As Noah's family joined the animals, the first pitter-patter of rain sounded on the roof.

It rained for the rest of the day, the whole night and the next day. In fact it rained for the next forty days. There was so much rain that the rivers rose, flooded the land all around, lapped at the edges of the ark and then, with a great groan, the ark was lifted from the land and started to float on the flood.

It took a long time for the waters to go down. When the ark at last rested on land again Noah waited another 40 days before sending out a raven to find land, but the raven flew around without finding a landing place. Then Noah sent out a dove, but this bird returned to the ark without finding a place to land. Seven days later Noah sent the dove out again, and this time it came back with an olive branch in its beak. Noah waited another seven days, then sent the dove out again, but this time it didn't come back. Noah knew that the land was now dry. He opened up the ark, got out with his family and released all the birds and animals to fly and roam across the earth again.

Then Noah said thank you to God for saving them and God made a promise to Noah, his family and all the living creatures that he would never again destroy the world with a flood. As a sign of God's promise a rainbow shone in the sky.

Activities:

1. Help the children to draw or cut out from magazines two sets of a variety of animals and stick each picture on a piece of card
2. Give out a card to everyone. Tell them to look at it but not to show it to the others
3. Encourage the children to make a noise or act an action associated with their animal and see if the children can then find their pair amid the chaos!

Message:

God promised Noah and his family and all the animals that he would never destroy the earth again.

Encourage the children to suggest ways in which they could look after the earth.

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Amazing facts

Earth facts:

- The Earth is a large ball of rock spinning through space
- It is about 4.5 billion years old
- It has water in its oceans and oxygen in the atmosphere that allows it to support life
- The centre of the Earth is a ball of molten iron and nickel about 4500°C
- One fifth of the world's land is desert!

Cosmic fact:

- There are billions of stars in the galaxy. Some are so big that if placed at the centre of our solar system, they would stretch out beyond the orbit of the Earth!

Trifid facts:

- There are more than 400,000 species of plant in the world
- The Giant sequoia is the heaviest tree, weighing up to 2000 tonnes! It can take 2000 years to grow, and less than one day to cut down

Bugs and Beasties facts:

- There are more than 1,000,000 species of insects in the world!
- Whales are the world's largest living animals – the Blue Whale can weigh around 136 tonnes which is the same as about 2000 people and makes it larger than any of the dinosaurs! Currently 21 whale species are endangered because of hunting.
- Fish have been swimming in the oceans for nearly 500 million years!
- There are about 4000 different species of mammals, including humans, which live all over the world from hot deserts to the cold Arctic. Mammals are covered in fur or hair, feed their young on milk and have a special jawbone joint
- There are about 90,000 different kinds of flies!
- Soil provides the foundation for plant roots and home for many bugs and beasts. It is formed by rock wearing down. A small depth of soil can take from 100-2000 years to form, but can be washed away in floods or blown away by the wind in just a few minutes
- Some bacteria live for just 20 minutes, the adult mayfly lives for 12 hours, a goldfish for about 30 years, an elephant about 75 years, an English oak tree up to 1500 years and the Creosote bush up to 11,000 years!

Amazing fact activities

1. Draw or paint a picture of something from the amazing facts list above. Is anything in your picture threatened by human activity? What could be done to help protect it?
2. Play the North/South/East/West game – identify the four walls and devise four answers based around each fact – 3 wrong and 1 right – those who get the most right win
3. Consider making a local version of Amazing facts and then doing (1) or (2) above

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Things to do - indoor activities

Creating Planet Earth

Week 1: Make a papier mâché globe by pasting strips of newspaper onto a blown-up balloon. PVA glue is quite safe and a flour/water mix works well too. Avoid using wall-paper paste which may contain fungicide.

Week 2: Once the model is dry, paint it and suspend it from the ceiling.

Create an environmentally-friendly Garden of Eden

Make a Garden of Eden collage out of scrap or recycled materials pasted onto a large piece of cloth or card. The children may be invited to collect rubbish through the preceding week.

Aluminium can activities

Ask the children to bring in some empty and washed aluminium cans. Have a magnet handy and get the children to test whether they are aluminium, in which case they won't be attracted to the magnet, or steel, in which case they will.

- Put all the cans into a large pile and ask the children to guess the number of cans
- Discover who can build the tallest free-standing aluminium can tower

Safety first: *Be aware that cans, particularly steel ones, can have sharp edges. The activities suggested above are only suggested for aluminium cans.*

The Church Green-Cross Code

Christians believe that God made the world, that God cares for the world and that God wants us to care for it too. Can you make a Green-Cross Code for your Church? It could contain a list of what the children believe about God and what each child can do to show their care for God's creation.

A child's perspective:

"Looking after the environment is important so that animals don't get hurt, and because pollution isn't very nice and damages humans too." ~ Jamie, age 7

Ask children to share their thoughts on environmental issues and why it is important to care for the Earth.

Think about ...

Think about how your church's children could explore environmental issues through any international link your church may have.

We could do it...

Consider how you could devise a programme for your church's children, drawing on some of the experiences of local people and resources that are in your neighbourhood. Use the experience to help the children explore what Christianity has to teach them about caring for the planet. Also see the stories in Module 9 'Planting and conserving Eden'.

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Wildlife word search

Use the word search below to discover some of the creatures in the Bible, as well as practising finding different books of the Bible.

F L I E S F E
R X D A N E H
O O O G E H S
G F V L I O N
S H E E P R A
L E M A C S K
R A V E N E E

Clues (use the Good News Bible)

Matthew 23: 37

Exodus 19:4

Mark 10:25

Luke 15:4

Genesis 8: 7

Genesis 8:8

Matthew 8:20

Psalm 78:45 2 creatures

Daniel 6:19

Genesis 49:17 2 creatures

Total number of creatures to find: 12

Answers on page 15

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Older children might enjoy making up their own word search. Encourage them to brainstorm some words with an environmental theme, then fit them into a pre-prepared grid.

Rubbish chutes & green ladders (like snakes & ladders)

1. Draw a large (possibly giant sized) grid with 100 squares (10 x 10).
2. Work with the children to number each square consecutively from 1-100. Start in the bottom left hand corner and work along one row, up one column and back along the next row (like a snakes and ladders board).
3. Encourage the children to identify 10 good things to do with the environment. Examples might include: recycle bottles, put bird food in the garden, put used gum in the bin, compost waste vegetable matter, go shopping with a bag and refuse unnecessary wrapping, buy recycled paper, walk to church or use a car to pick up someone else, plant shrubs with berries for birds.
4. Encourage the children to identify 10 bad things to do with the environment. Examples might include: stick gum under chairs or pews, brush teeth with the tap full on, use a car to drive less than ½km, throw cans and glass bottles away, throw sweetie papers on the pavement, turn the heating up to maximum, leave lights on in rooms not being used.
5. Write the bad things on squares and draw a chute leading downwards.
6. Write the good things on squares and draw a green ladder leading upwards.
7. Colour the pictures and squares appropriately.
8. Write 'start' and 'green citizen award' on squares 1 & 100 respectively, then start the game by rolling the dice!



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Things to do - outdoor activities

Lent and Easter Cross

If you have a little bit of garden at your Church, consider planting a Lent and Easter Garden. First ask whoever looks after your church grounds for their help and advice, for example where is a good place to site the cross? Then, in the autumn buy some snowdrop and daffodil bulbs. When you are ready to do your planting, dig a trench in the shape of a cross. Place the smaller snowdrop bulbs down and across the centre of the cross. Then, leaving a space around these snowdrop bulbs, plant the daffodil bulbs all around the edge of the cross. Once you have planted the bulbs, put the soil back and wait for spring. You should have two beautiful displays, one of bobbing snowdrops during Lent, then, as Easter comes, some daffodils should appear to trumpet Christ's resurrection. The bulb garden can grow under grass if the turf is removed prior to digging the shallow trench and then replaced following planting. To ensure a display year after year, allow the leaves to die back naturally.



The children of **Whitechurch Parish, Dublin**, enjoyed planting bulbs to make a Lenten/Easter garden in the grounds of their church.



Care in the churchyard

If your church has a piece of land around the church, even if it is just a concrete yard, ask the children to consider how it could be used to care for God's creation. Consider making a bird feeding station and stock it with seeds and nuts or ask the church managers if the children could have a patch of land to look after.

Advice on environmentally friendly gardening with children can be obtained from the Henry Doubleday Research Association (HDRA) Tel:+0044 024 7630 3517

See also the "Further resources" section highlighting the ARC 'Hunt the Daisy Pack'

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Ideas for **Worship**

Poems

Litter, litter everywhere

Litter, litter, everywhere
Lying on the ground
Litter, litter everywhere
Everywhere around

All the rubbish in the town
It really isn't right
Help us tidy up the place
Please join us in the fight

Inverurie's such a mess
We hear the people cry
Put the rubbish into bins
We really all must try

Don't be a litter bug we say
It messes where we have to play

Yoghurt pots, sandwich packs
And rubbish thrown from vans
Sweetie papers, bottle tops
And coca cola cans

*Composed by children from
Market Place Primary School, Inverurie*

Encourage your children to write a poem to express their wonder for creation, concern for the environment or positive actions that they can take. Put these on display in a prominent place in your church or feature their poems in your church magazine - just 12 poems will give your magazine editor copy for a year!

Creation drama

Tell the story of creation, then split the children into 7 groups and ask the children to act out their day starting with the first day.

Songs to sing

- Who put the colours in the rainbow
- If I were a butterfly
- My God is so big
- Think of a world without any flowers
- All things bright and beautiful

All of these songs may be found in *Junior Praise*.
Can you make any of these into action songs?

A beasty bugs prayer

Thank you God for
spotted ladybirds,
dangling spiders,
bees in trees,
and for creepy crawlies that live under rocks. Amen.

This is just one example of a 'Beasty Bugs' Prayer.
Encourage your children to write or draw their own prayer.
Consider praying the prayer with eyes open or even dramatically.

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Spreading **good news**

Enabling children to tell adults what they think is empowering for children and can be challenging for adults. Consider asking the children how they would like to spread the message of caring for God's creation. Possibilities include:

- Poster Activity: Make a poster featuring their favourite animal, flower, bird or insect and add a message about caring for the world. The posters could be featured in an exhibition or at a harvest festival
- Ask the children to write an article for the church magazine about what they have discovered or done
- Invite the local press along to an event involving the children in a practical environmental project

The string game



Ask everyone to stand in a circle and place a globe on the floor in the middle. The teacher starts the game by telling everyone something natural about the world that he/she likes (eg. mountains, sea, sky, their favourite pet).

She then throws the ball of string to someone else in the circle (while holding onto the end of the string). The child who catches it says something natural that they like before throwing the ball of string to another child in the circle (while holding onto it) and so on until everyone in the circle is holding the string.

Ask the children what they notice about the string/circle and, if no-one mentions it, point out to them the way everyone is connected. Encourage them to think of themselves connected to people all over the world.

For older children, this is a good way to introduce them to the concept of carbon emissions – that our carbon-guzzling lifestyles in the western world are having an adverse effect on people living in developing countries eg. creating unstable weather patterns, resulting in droughts, floods, sea level rise etc.

You could then ask them to think of ways they can help reduce carbon & save resources eg. turning off TV and computer when not in use, walking and cycling rather than asking parents for a lift, turning off the tap while brushing teeth etc.

You could finish up by encouraging the children to think about how we are also connected to people all over the world through prayer. We can help people in developing countries by committing to reduce carbon ourselves and by praying for people in developing countries, especially those suffering as a result of climate change.

Finally, you could encourage the children to have a **No Carbon Day!** Ask them to walk/cycle/take public transport to church and to abstain from all technology for the

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day (including TV, computers, mobile phones, hair straighteners etc)!

Stories from churches ...

The eco team at **Dundrum Methodist Church, Dublin**, has done lots of eco activities with the Sunday School children, including playing a game of donkey with a blow-up globe! They also made Bible verse bracelets from www.PreschoolPost.com, which said 'God made two great lights', they did activity sheets from www.MarvelBelieveCare.org and a creation maze and creation crossword from www.dltk-kids.com/bible/genesis/creationmaze.gif. They also enjoyed using ENFO's Orby Colouring Book for Sustainable Living and Marks and Spencer's The Best Eco Book Ever, which has eco facts, environmental tips and 'world-changing activities'. Also, Eco Unesco's Environmental Board Game and Christian Aid's The Water Game and Trees and Chimneys Climate Change Game. The children also made footprints by drawing around their feet, which they pinned onto the church's Eco-Congregation noticeboard. The children wrote on one side of the feet things they can do that are good for the planet and on the other side things that are bad for it. They also made wrinkled hearts. See www.mrsjonesroom.com/teachers/wrinkledheart.html.

The eco committee at **Rathfarnham Quaker Meeting, Dublin** also frequently carries out Sunday School sessions about environmental awareness. They made 'Reduce, Reuse, Recycle' signs and 'Pick Up Litter' posters. The older children have enjoyed watching You Tube clips of Stop Climate Chaos actions and perusing David de Rothschild's *Earth Matters – An Encyclopaedia of Ecology*. All ages enjoyed playing The String Game and Rainforest Rescue. They all got involved in making rainforest suncatchers, which they sold along with their home-baked goodies in aid of Rainforest Concern. They also enjoyed taking part in a Spring Clean of the area and helping the adults plant fruit trees and a herb garden.



The children of **Churchtown Quaker Meeting, Dublin** created a beautiful mandala – circle of wholeness - out of natural materials. They also rang bells and made lots of noise to mark the Stop Climate Chaos day of global action in December 2009 in the run up to the UN summit on climate change in Copenhagen.

Children in the **Kilkenny Group** of Church of Ireland parishes grew pumpkins from seed for their Harvest festivals.

The children of **St John's, Co Kilkenny** invited the children from the three other parishes in the group to visit their church on Environment Sunday to view a

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demonstration beehive and learn about the lifecycle of the honey bee from a local bee-keeper.

Recommended resources for children:

ECO-UNESCO has an interesting range of action ideas and activity sheets on a variety of environmental themes. See www.ecounesco.ie/eco-dev/.

The **Environmental Protection Agency** has educational resources that encourage children to think about their local environment. See www.epa.ie/downloads/pubs.

The **Planet Pals** website – www.planetpals.com - has lots of ideas for games and activities on the theme of caring for the environment.

A Rocha, an international Christian environmental organisation, has a range of educational activities and resources, many of which can be downloaded for free from www.arocha.org. Especially recommended is *What a Wildly Wonderful World!*

School Works is an INTO resource pack for primary schools that supports the introduction and development of the themes of child labour, the right to education and fair trade set in the context of Nicaragua - www.into-elearning.com/course/category.php?id=7.

The **Christian Aid** website – www.christianaid.org.uk – has resources to introduce a global dimension to the classroom, including games, activities and assembly ideas.

Trócaire also has an impressive range of schools resources for all ages, including games and videos, which introduce children to topics like hunger, poverty, climate change etc. See www.trocaire.org/resources/schoolresources.

Earth Ministry's website – www.earthministry.org - has a number of ideas for games and activities that encourage children to think of the social justice/individual aspect of climate change.

Fairtrade Mark Ireland's website – www.fairtrade.ie – has ideas about how to introduce the concept of Fairtrade to children.

The Story of Stuff (20-minute video) is an excellent tool for getting children to think about where all the 'stuff' in their lives comes from and the fact that the planet's resources are finite. See <http://www.youtube.com/watch?v=gLBE5QAYXp8>.

The **Marvel Believe Care** website - www.marvelbelievecare.org – has colouring and activity sheets re Caring for God's Creation as well as Good Stewardship ideas.

The **European Recycling Platform** has games, quizzes and colouring pages with recycling messages. See www.erp-recycling.ie.

The **New Community Project** encourages people to look at the world with open eyes and then respond with courage and compassion. See www.newcommunityproject.org.

Just Forests' Wood of Life exhibition is an excellent interactive exhibition suitable for all ages; there are worksheets for primary school children. Just Forests can install the exhibition in your school and staff the event. See www.justforests.org/exhibitions.

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Recommended books:

Team Planet - An Action Pack on our World and Ourselves (Primary School Development Education Project & Trócaire)

Rescue Mission Planet Earth - a children's edition of Agenda 21 written and illustrated by children. ISBN 1-85697-175-9

Wonderful Earth - Nick Butterfield and Mick Inkpen (Thomas Nelson)

Caring for Planet Earth – Stories and Prayers for Children - Ian M Fraser (St Andrew's Press 2000)

Prayers for a Fragile Earth (includes many prayers written by children) compiled by Carol Watson (Lion Publishing)

Big Blue Planet and Other Songs for Worship in God's World by Judy Jarvis (Stainer and Bell)

Brother Eagle, Sister Sky - Susan Jeffers (Puffin Books)

Born With a Bang - The Universe Tells Our Cosmic Story - Jennifer Morgan (Dawn Publications)

From Lava to Life - The Universe Tells Our Earth Story - Jennifer Morgan (Dawn Publications)

Mammals Who Morph - The Universe Tells Our Evolution Story - Jennifer Morgan (Dawn Publications)

Grandad's Prayers of the Earth - Douglas Wood (Walker Books)

Big Bang - The Story of the Universe - Heather Couper & Nigel Henbest (Dorling Kindersley)

Celebrating One World - a Resource Book on Liturgy & Social Justice (CAFOD)

Taking Care - Looking at the Environment from a Christian perspective (CAFOD)

A New Earth (Gateway Series, St Columban's Mission Education Dept, Navan)

Love Life Live Lent – (Church House Publishing)

Spud Goes Green – Giles Thaxton (Egmont Press)

The Orby Colouring Book for Sustainable Living (ENFO)

Green Guide to Children's Books - Richard Hill (Books for Keeps)

For teenagers: The Carbon Diaries by Saci Lloyd (Hodder) is highly recommended

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Further Resources

Resource Pack

'Hunt the Daisy' is a resource pack linked to the National Curriculum Key Stage 2 (7-11 years) developed to encourage children to discover the world of nature in churchyards and cemeteries. For details write to: The Living Churchyard and Cemetery Project, The Arthur Rank Centre, National Agricultural Centre, Stoneleigh Park, Warwickshire CV8 2LZ

Resources for Schools

Eco-Schools is a sister programme of Eco-Congregation in the UK, designed to help school communities move from environmental awareness in the curriculum to environmental action in the school and wider community. It is available for church schools, local authority schools and schools of other faiths.

Contact: Web: www.ecoschools.org Tel: 02890 610426 (Northern Ireland)



“Be Class, **don't**
throw litter on the

An Taisce Green Schools in the Republic of Ireland is part of the international Eco-School programme which operates an award scheme that promotes and acknowledges long-term, whole school action for the environment.

Contact: Web: www.greenschoolsireland.org

Tel: 01 4002222



REEP - The Religious Education and Environment Programme was established to encourage the study of environmental issues in the context of religious insights. It is based on the understanding that at the centre of the world's great religious traditions is a system of ideas and a corresponding set of values and practices which can provide people with effective tools for reflecting on, and responding to, the crisis that faces our planet. REEP has a web site to enhance teaching at both primary and secondary schools with classroom activities and ideas, links to the curriculum and aids to deliver ICT in religious education. REEP has published 'Faiths for a Future' it has a network of trainers drawn from specialists in six world faiths.

Contact REEP: Tel 020 7404 6859 Email: enquiries@reep.org Web: www.reep.org

A directory of **useful organisations**

A number of uniformed organisations have work sheets or badges relating to environmental issues

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The Boys' Brigade:

Northern Ireland Headquarters:

The Boys' Brigade, Rathmore House, 126 Glenarm Road, Larne Co. Antrim BT40 1DZ Tel 028 2827 2794 Fax 028 2827 5150

Email larne@boys-brigade.org.uk

Republic of Ireland Headquarters:

The Boys' Brigade, Lower Abbey St, Dublin 1 Tel 8745278

The Girls' Brigade:

The Girls' Brigade Northern Ireland,

16 May Street, Belfast BT1 4NL

Tel 02890 231157 Fax 02890 323633 Email gb-ni@dnet.co.uk

Website <http://sites.netscape.net/girlsbrigade/homepage.html>

The Girls' Brigade Republic of Ireland,

Head Office, 2 Tritonville Avenue, Sandymount, Dublin 4

Tel 01 6689134

Email gbireland@gofree.indigo.ie

The Guide Association

The Guide Association (Northern Ireland),

38 Dublin Road, Belfast BT2 7HN

Tel 028 9042 5212 Fax 028 9042 6025

The Council of Irish Guiding Association

Trefoil House, 27 Pembroke Park, Dublin 2

Tel 01 6604314

Email cigareland@dublin.ie

The Irish Girl Guides

27 Pembroke Park, Dublin 2

Tel 01 6683898

Email info@irishgirlguides.ie

Website <http://www.irishgirlguides.ie>

The Catholic Guides of Ireland

12 Clanwilliam Terrace, Grand Canal Quay, Dublin 2

Tel 01 6619566

Email nat.office@girlguidesireland.ie

Website <http://www.girlguidesireland.ie>

The Scout Association:

Northern Ireland Headquarters:

The Scout Association, 109 Old Milltown Road, Shaw's Bridge, Belfast BT8 4SP

Tel 01232 492829 Fax 01232 492830

Scouting Ireland

Head Office, Larch Hill, Dublin 16

Tel 01 495 6300

Email questions@scouts.ie

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Eco UNESCO

Environment, Education and Youth Organisation, 26 Clare Street, Dublin 2

Tel 01 6625491

Website <http://www.ecounesco.ie>

Local authority ranger services:

Based in your local country park or with your local authority many ranger services will provide free environmental education activities for children.

Royal Society for the Protection of Birds (RSPB):

RSPB Northern Ireland Headquarters, Belvoir Park Forest, Belfast BT8 4QT

Tel 028 9049 1547

Birdwatch Ireland

Website <http://www.birdwatchireland.ie>

Wildlife Trusts

The Wildlife Trusts National UK Office,

The Kiln, Waterside, Mather Road, Newark, Notts NG24 1WT

Tel 01636 677711 Fax 01636 670001

Email info@wildlife-trusts.cix.co.uk Website www.wildlifetrust.org.uk

Ulster Wildlife Trust

Website www.ulsterwildlifetrust.org

The Irish Wildlife Trust

Website www.iwt.ie

World Wildlife Fund:

WWF UK,

Panda House, Weyside Park, Godalming, Surrey GU7 1XR

Tel 01483 426444 Fax 01483 426409

Website www.wwf.org.uk

WWF Northern Ireland,

13 West Street, Carrickfergus, Co Antrim BT38 7AR

Tel 028 9335 5166 Fax 028 9335 5166

Email wwf-uk-ni@wwf.org.uk

Answers to Word Search on page 8:

Hen, Eagle, Camel, Sheep, Raven, Dove, Fox, Flies and Frogs, Lion, Snake and Horse